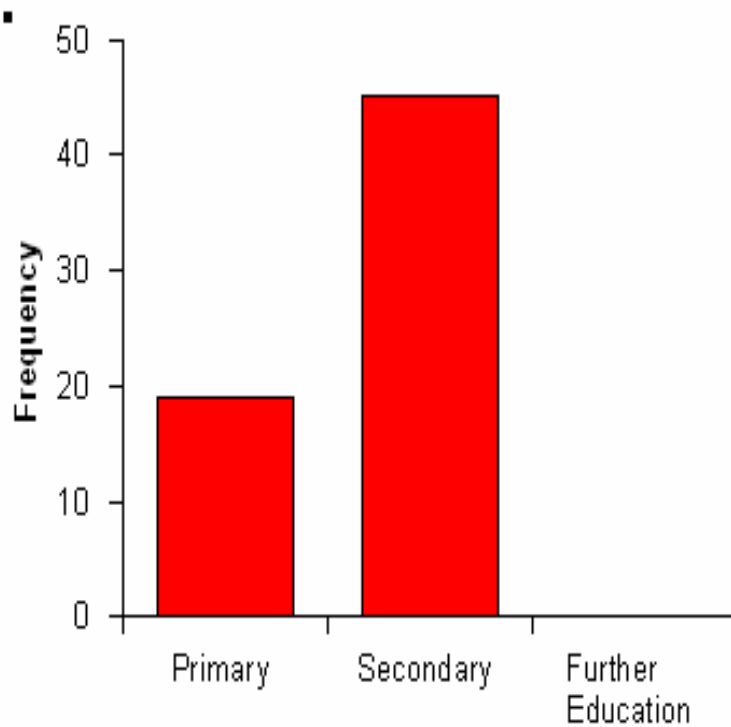


Results of Teachers Survey on Inclusion

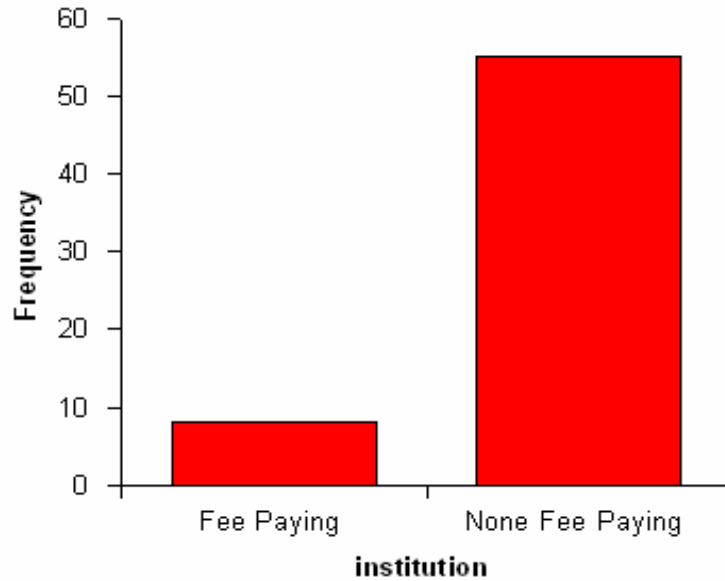
Due to personal commitments of their secretary ATL were not able to distribute the survey, so the results are from NUT and NAS members only.

There were 66 returns in total

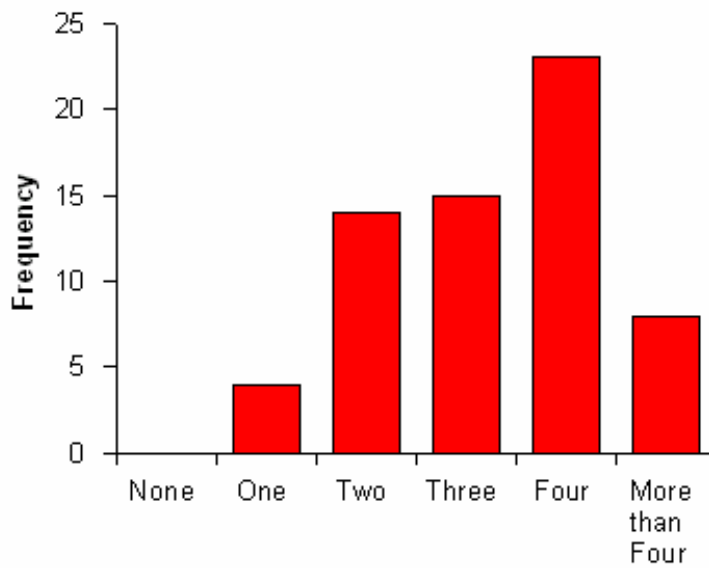
1. What sector of Education do you work in?



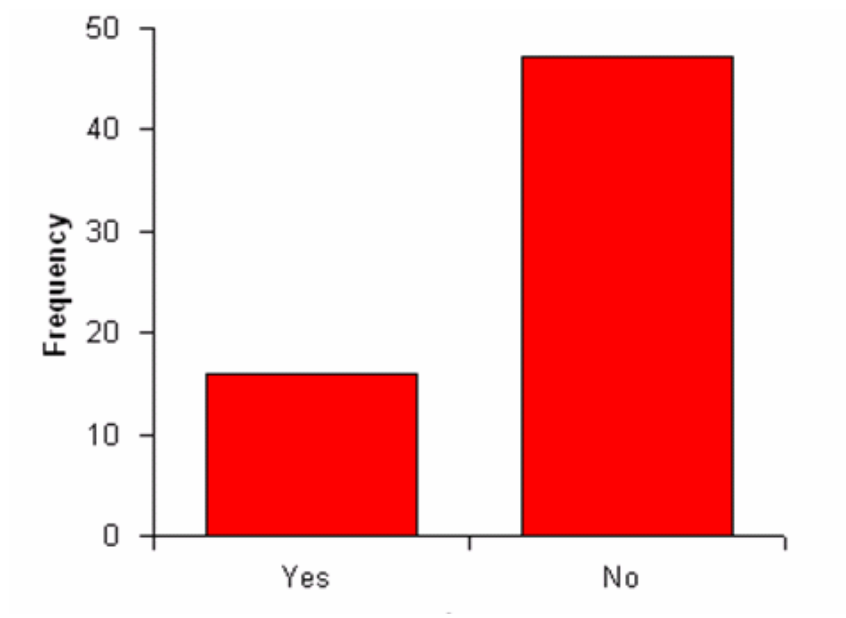
2. What kind of institution do you work in?



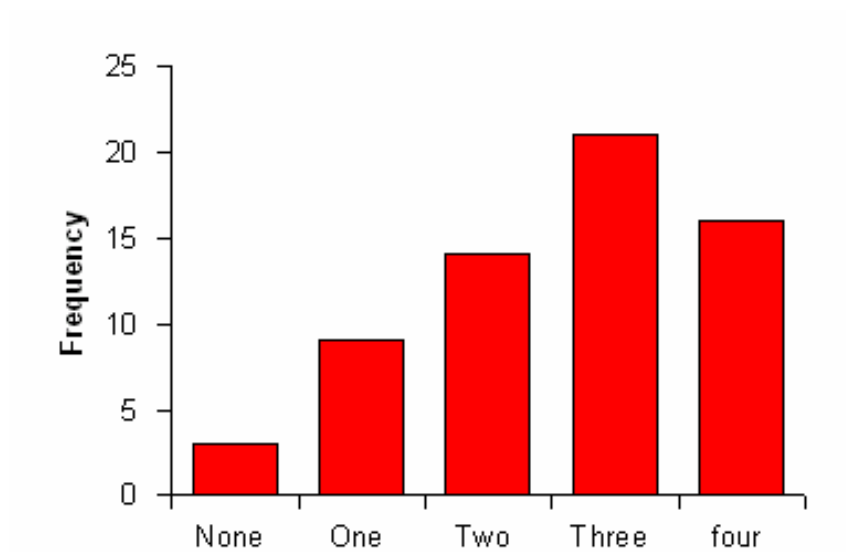
3. As an estimate how many students with educational needs may you have in any one lesson?



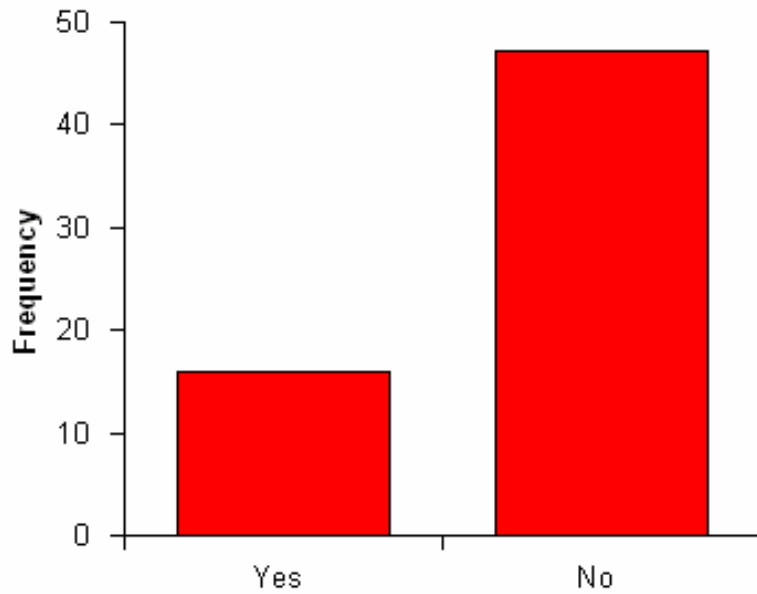
4. Do you consider you have adequate support in you lessons for dealing with potential issues



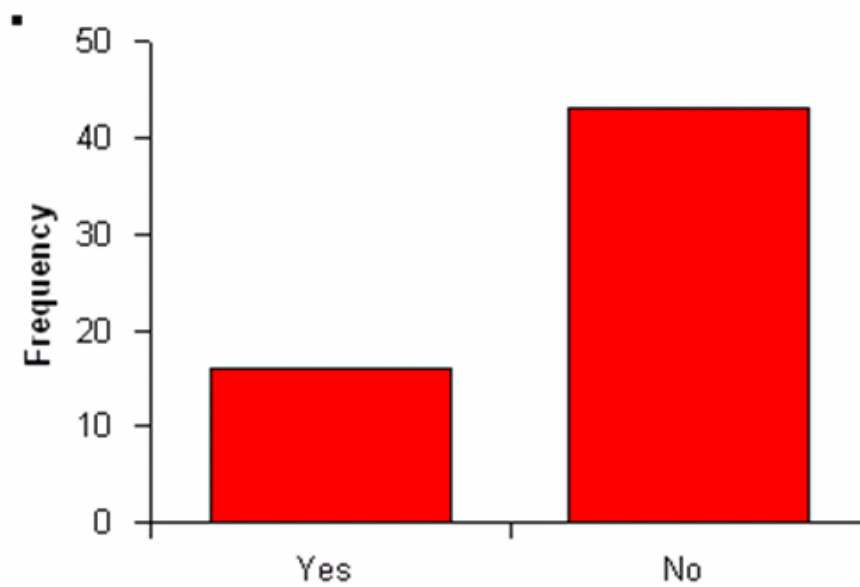
5. As an estimate how many students with behavioural difficulties may you have to include in your class at any one time



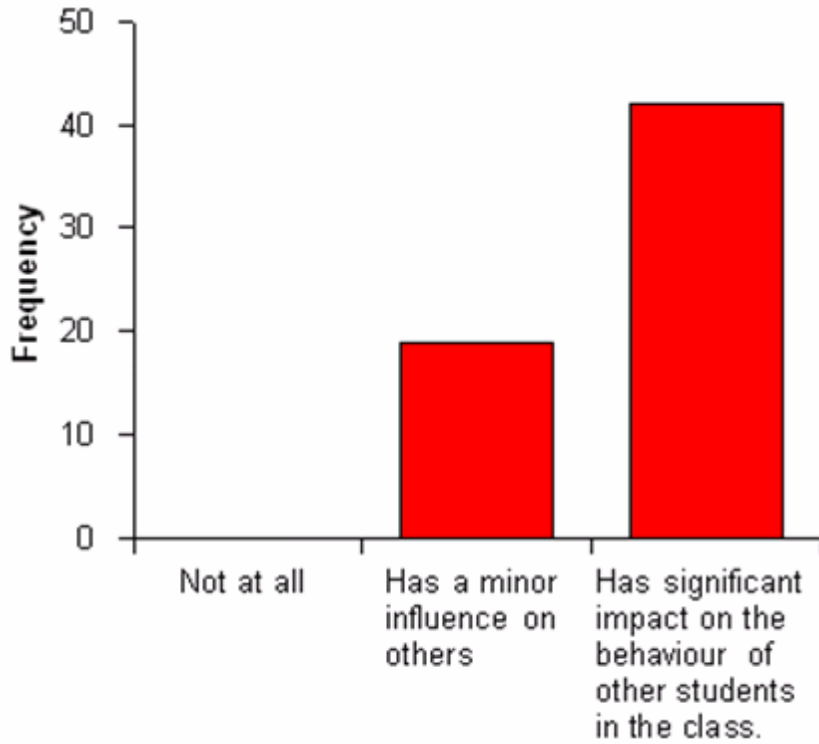
6. Do you consider you have adequate support in your school for dealing with any potential issues



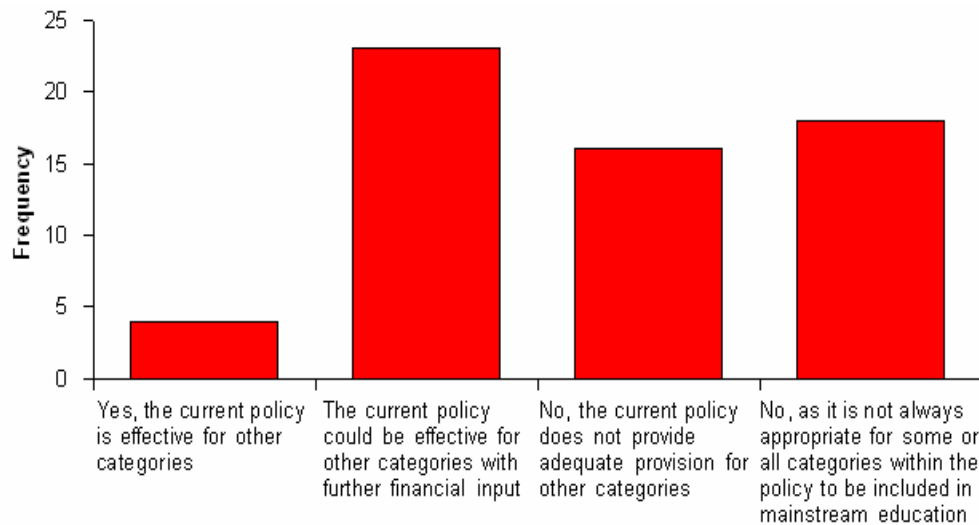
7. In your experience does using well motivated students in your form as role models significantly improve the behaviour of EBD students



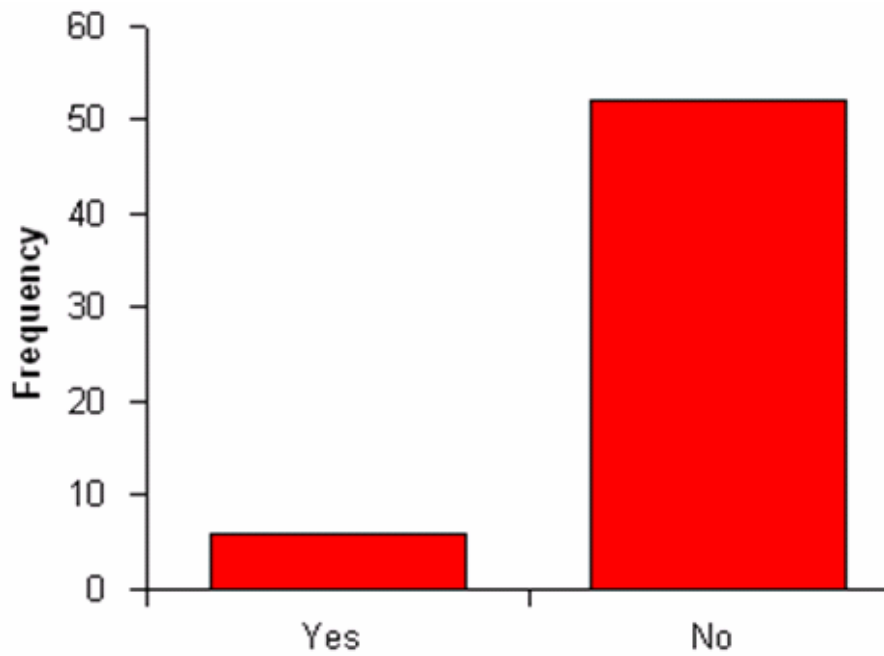
8. How does the presence of EBD children in your class influence the behaviour of other students in the class



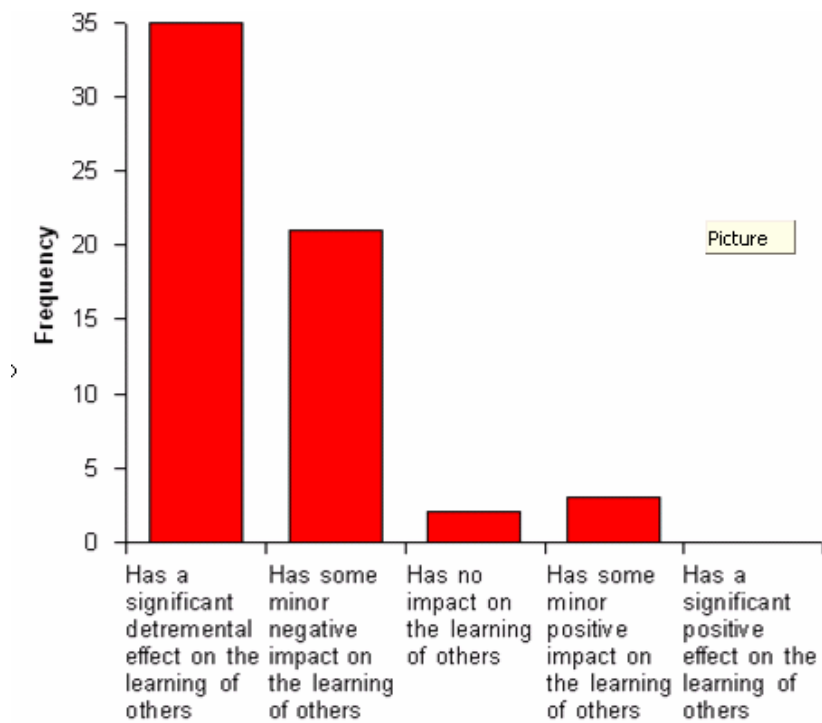
9. Do you consider the ESC 'inclusion' policy to be workable for other categories, excluding EBD within the policy such as SEN, EAL or physically impaired



10. Do you consider ESC's inclusion policy to be working effectively?



11. Overall how would you rate the effectiveness of the inclusion policy



12. Do you consider the current ESC policy of inclusion for EBD students to be workable or would you prefer to see a completely new approach to be adopted?

